

A. General Information

A0			
A0			
A0	Address Information		
A0	Name of College/University:	Stanford University	
A0	Mailing Address:	450 Serra Mall	
A0	City/State/Zip/Country:	Stanford, CA 94305	
A0	Street Address (if different):		
A0	City/State/Zip/Country:		
A0	Main Phone Number:	650-723-2300	
A0	WWW Home Page Address:	www.stanford.edu	Yes <input type="checkbox"/> No <input type="checkbox"/>
	Admissions Phone Number:	650-723-2091	X <input type="checkbox"/>
A0	Admissions Toll-Free Phone Number:		
	Admissions Office Mailing Address:	Undergraduate Admission, Montaq Hall,	
	City/State/Zip/Country:	Stanford, CA 94305-6106	
A0A		650-723-6050	
	Admissions Fax Number:		
		admission@stanford.edu	
	Admissions E-mail Address:		
	If there is a separate URL for your school's		
	If you have a mailing address other than the		

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A1 **Source of institutional control (Check only one):**

A1	Public	
A1	Private (nonprofit)	X
A1	Proprietary	

A1

A1 **Classify your undergraduate institution:**

A1	Coeducational college	X
A1	Men's college	
A1	Women's college	

A1

A1 **Academic year calendar:**

A1	Semester	
A1	Quarter	X
A1	Trimester	
	4-1-4	
A2	Continuous	
A2	Differs by program (describe):	
A2	Other (describe):	

A3

A3

A3 **Degrees offered by your institution:**

A3	Certificate	
A4	Diploma	
A4	Associate	
A4	Transfer Associate	
A4	Terminal Associate	

A4	Bachelor's	X
A4	Postbachelor's certificate	X
A4	Master's	X
	Post-master's certificate	
A4	Doctoral degree	X
	Doctoral degree –	X
	Doctoral degree – other	

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time	826	874		
Other first-year, degree-seeking	25	25		
All other degree-seeking	2,659	2,647		
<i>Total degree-seeking</i>	3,510	3,546	0	0
All other undergraduates enrolled	2	3	0	1
<i>Total undergraduates</i>	3,512	3,549	0	1
Graduate				
Degree-seeking, first-time	1401	1142	27	13
All other degree-seeking	4052	2494	154	69
All other graduates enrolled in	26	11	540	187
<i>Total graduate</i>	5479	3647	721	269
Total all undergraduates				7,062
Total all graduate				10,116
GRAND TOTAL ALL STUDENTS				17,178

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or

	Degree-	Degree-	Total
Nonresident aliens	180	646	647
Hispanic/Latino	249	1,102	1,102
Black or African American, non-Hispanic	117	470	471
White, non-Hispanic	573	2,518	2,518
American Indian or Alaska Native, non-Hispanic	18	63	63
Asian, non-Hispanic	400	1,529	1,529
Native Hawaiian or other Pacific Islander, non-Hispanic	5	22	22
Two or more races, non-Hispanic	150	679	679
Race and/or ethnicity unknown	8	27	31
TOTAL	1,700	7,056	7,062

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1669
Postbachelor's certificates	
Master's degrees	2406
Post-Master's certificates	
Doctoral degrees –	752
Doctoral degrees – professional	271
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2011 Cohort

		Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students			1704
Formerly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total			0
Formerly B6	C- Final 2011 cohort, after adjusting for allowable exclusions			1704

Formerly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)				1273
Formerly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				243
Formerly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				90
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)				1606
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	0.942488263

Fall 2010 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				1674
Formerly B5	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total				0
Formerly B6	C- Final 2010 cohort, after adjusting for allowable exclusions				1674
Formerly B7	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)				1254

Formerly B8	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)				229
Formerly B9	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				88
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)				1571
Formerly B11	H - Six-year graduation rate for 2010 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	0.938470729

For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	

B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	98%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should**

C1	Total first-time, first-year (freshman) men who applied	23254
C1	Total first-time, first-year (freshman) women who applied	20819

C1	Total first-time, first-year (freshman) men who were admitted	1019
C1	Total first-time, first-year (freshman) women who were admitted	1066

C1	Total full-time, first-time, first-year (freshman) men who enrolled	827
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	876
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No	
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2017 admission		
C2	Number of qualified applicants offered a place on waiting list	842	
C2	Number accepting a place on the waiting list	656	
C2	Number of wait-listed students admitted	36	
	Yes	No	
C2	Is your waiting list ranked?	X	
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please

C5		Units	Units
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C5	Total academic units		20+
C5	English		4
C5	Mathematics		4
C5	Science		3+
C5	Of these, units that must be		3+
C5	Foreign language		3+
C5	Social studies		3+
C5	History		included above
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very	Important	Considered	Not
C7	Academic				
C7	Rigor of secondary school	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)	X			
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities	X			
C7	Talent/ability	X		X	
C7	Character/personal qualities	X			
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 **Entrance exams**

	Yes	No
C8A		
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
C8A	SAT Subject Tests only		X			

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	X
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay in the admissions process):

C8B SAT with Essay component required	X
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component: check all that

C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		X

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	Jan 15
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are

C8F

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C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables** ([test.org/concordance](#))

C9	Percent submitting SAT scores	67%	Number submitting SAT	1142
C9	Percent submitting ACT scores	61%	Number submitting ACT	1039

C9		25th Percentile	5th Percentile
C9	SAT Evidence-Based Reading	690	760
C9	SAT Math	700	780
C9	SAT Essay		
C9	ACT Composite	32	35
C9	ACT Math	30	35
C9	ACT English	33	36
C9	ACT Writing	30	33

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT	SAT Math	
C9	700-800	72.90%	75.50%	
C9	600-699	24.40%	22.20%	
C9	500-599	2.70%	2.30%	
C9	400-499			
C9	300-399			
C9	200-299			
C9	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	88.50%	89.30%	81.00%
C9	24-29	10.10%	8.60%	17.70%
C9	18-23	1.40%	2.10%	1.30%
C9	12-17			
C9	6-11			
C9	Below 6			
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	94%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	99%	
C10	Percent in top half of high school graduating class	100%	
C10	Percent in bottom half of high school graduating class		
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		30%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high

C11	Percent who had GPA of 3.75 and higher	94.83%
C11	Percent who had GPA between 3.50 and	3.98%
C11	Percent who had GPA between 3.25 and	0.91%
C11	Percent who had GPA between 3.00 and	0.28%
C11	Percent who had GPA between 2.50 and	
C11	Percent who had GPA between 2.0 and	
C11	Percent who had GPA between 1.0 and	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.95
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	81.21%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an	X	
C13	Amount of application fee:	\$90.00	
C13		Yes	No
C13	Can it be waived for applicants	X	

C13 If you have an application fee and an on-line application

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an	X	
C14	Application closing date (fall):	Jan 2	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms		X

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning	
C16	By (date):	Apr 1
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	May 1
C17	No set date:	
C17	Must reply by May 1 or within	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 years	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman)		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2017 entering class:

C21	Number of early decision applications received by your	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	Nov 1
C22	Early action notification date	Dec 15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other

C22	Yes	No
C22	X	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2	Applicants	Admitted	Enrolled
D2	Men	1,364	20
D2	Women	870	11
D2	Total	2,234	31

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	X				
D5	X				
D5	X				
D5					X
D5	X				
D5	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:
see website: <https://admission.stanford.edu/apply/transfer/credit.html>

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		Mar 15	May 15	Jun 1	
D9	Winter					
D9	Spring					
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	quarter

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	quarter

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	90.00
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D17 Describe other transfer credit policies:
 Transfer credit is reviewed and awarded by Stanford's Office of the University Registrar according to Faculty Senate policy. While Stanford has no articulation agreements with any college or institution, a course generally receives transfer credit if it meets the following conditions:

- 1) It is completed at an accredited institution
- 2) It is substantially similar to courses offered at Stanford
- 3) It is completed with a grade of C- or better
- 4) It does not duplicate, overlap or regress previous coursework

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	
E3	Social science	
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	59%	59%
F1	Percent of men who join fraternities	0%	19%
F1	Percent of women who join sororities	0%	27%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	93%
F1	Percent who live off campus or commute	0%	7%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	19
F1	Average age of all students (full- and part-time)	18	19

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating	Name of Cooperating Institution
F3	Army ROTC is offered:	X	Santa Clara University
F3	Naval ROTC is offered:	X	UC Berkeley
F3	Air Force ROTC is offered:	X	San Jose State University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X

F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	X
	Academic, language, cross-	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

x	Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available: February 2018
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G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS	\$48,987	\$48,987
G1	PUBLIC INSTITUTIONS		
G1	PUBLIC INSTITUTIONS		
G1	PUBLIC INSTITUTIONS		
G1	NONRESIDENT ALIENS	\$48,987	\$48,987
G1	REQUIRED FEES:	\$630	\$630
G1	ROOM AND BOARD:	\$15,112	\$15,112
G1	ROOM ONLY:	\$9,093	\$9,093
G1	BOARD ONLY:	\$6,019	\$6,019

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:
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		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	23

		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4		%
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters	Commuters
G5 Books and supplies	\$1,455	\$1,455	\$1,455
G5 Room only			
G5 Board only		\$5,247	
G5 Room and board total (if your			\$15,112
G5 Transportation	\$900	\$1,098	\$900
G5 Other expenses	\$2,925	\$3,276	\$2,925

G6 Undergraduate per-credit-hour charges (tuition

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS	
G6 PUBLIC INSTITUTIONS	
G6 PUBLIC INSTITUTIONS	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2017-2018	2016-2017
H1 H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	x

	Need-based \$	Non-need-
H1 H1	Scholarships/Grants	
H1	Federal	\$6,609,038
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,499,629
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$142,220,160
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$5,499,294
H1	Total Scholarships/Grants	\$7,134,085
H1 H1	Self-Help	
H1	Student loans from all sources (excluding parent loans)	\$4,846,173
H1	Federal Work-Study	\$1,294,279
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$592,012
H1	Total Self-Help	\$6,400,949
H1 H1	Other	
H1	Parent Loans	\$4,038,947
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$3,233,507
H1	Athletic Awards	\$20,419,014

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time	Full-time	Less Than
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H2	a) Number of degree-seeking undergraduate students (CDS	1,739	6,901	
H2	b) Number of students in line a who applied for need-based financial aid	1,012	3,714	
H2	c) Number of students in line b who were determined to have	808	3,362	
H2	d) Number of students in line c who were awarded any	794	3,315	
H2	e) Number of students in line d who were awarded any need-	776	3,252	
H2	f) Number of students in line d who were awarded any need-	521	2,473	
H2	g) Number of students in line d who were awarded any non-	23	126	
H2	h) Number of students in line d whose need was fully met	753	3,048	
H2	i) On average, the percentage of need that was met of	100.0%	100.0%	
H2	j) The average financial aid package of those in line d.	\$ 53,337	\$ 51,729	
H2	k) Average need-based scholarship and grant award of those	\$ 50,234	\$ 48,039	
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,214	\$ 2,557	
H2	m) Average need-based loan (<u>excluding PLUS loans,</u>	\$ 2,359	\$ 3,059	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time	Full-time	Less Than
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1	24	
H2A	o) Average dollar amount of institutional non-need-based	\$ 1,431	\$ 10,434	
H2A	p) Number of students in line a who were awarded an	118	462	
H2A	q) Average dollar amount of institutional non-need-based	\$ 47,718	\$ 44,197	

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2017 undergraduate class: all students

Exclude: * students who transferred in.

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed from the types of loans specified in	Average per-undergraduate-borrower cumulative principal borrowed from
H5	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,650	18.00%	\$20,205
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	285	18.00%	\$14,756
	c) Institutional loan programs.	13	1.00%	\$5,679
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	41	3.00%	\$42,480

**A
id**

H6	In		x	
	di			
H6	Institutional need-based scholarship or grant aid is available		x	
H6	Institutional non-need-based scholarship or grant aid is available			
H6	Institutional scholarship or grant aid is not available			
				188
H6	If			
	in			
	sti			
				\$60,968
H6	A			
	v			
				\$11,461,928

H6

T
ot

H7	C	
H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	
H7	O	

Process for First-Year/Freshman Students

H8	C	X
H8	FAFSA	
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	State aid form	X
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	O	

H9	Indicate filing dates for first-year (freshman) students:	2/16
H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	X
H9	N	
	o	

H10	In	Students notified on or about (date):	4/3
H10	a)		Yes No
H10		Students notified on a rolling basis:	X
H10	b)	If yes, starting date:	4/1
H10			

H11	Indicate reply dates:	5/1
H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	X
H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	
		X
H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	O	

H13 Scholarships and Grants

H13	NEED-BASED:	X
H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	O _____	

H14	Check off criteria used in awarding institutional aid. Che	Non-Need Base	Need-Based
H14			
H14	Academics		
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11

		Full-Time	Part-Time	Total
11	a) Total number of instructional faculty	1630	21	1651
11	b) Total number who are members of minority groups	373	2	375
11	c) Total number who are women	450	6	456
11	d) Total number who are men	1180	15	1195
11	e) Total number who are nonresident aliens (international)			
11	f) Total number with doctorate, or other terminal degree	1620	19	1639
11	g) Total number whose highest degree is a master's but not a terminal master's	8	1	9
11	h) Total number whose highest degree is a bachelor's	2	1	3

11	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
11	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	358	2	360

12 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as

12	Fall 2017 Student to Faculty ratio	4	to 1	(base <table border="1"><tr><td>7056</td></tr></table> students and <table border="1"><tr><td>1726</td></tr></table> faculty).	7056	1726
7056						
1726						

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)								
13	13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13			588	558	185	84	65	121	76	1677
13	13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13			258	212	29	2	2	0	1	504

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2016 and June 30, 2017

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area ethnic and gender studies			0.0276	5
J1	Communication/journalism			0.0121	9
J1	Communication technologies				10
J1	Computer and information sciences			0.1572	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			0.1998	14
J1	Engineering technologies			0.0311	15
J1	Foreign languages, literatures, and linguistics			0.0288	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			0.023	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			0.0455	26
J1	Mathematics and statistics			0.0426	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.1606	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.0092	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.0438	40
J1	Science technologies				41
J1	Psychology			0.0357	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			0.0098	44
J1	Social sciences			0.1267	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.023	50
J1	Health professions and related programs				51
J1	Business/marketing				52
J1	History			0.0236	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.01%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for

Application fee: That amount of money that an institution charges for processing a student's application for

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering

* **Career and placement services:** A range of services, including (often) the following: coordination of visits of

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign

Common Application: The standard application form distributed by the National Association of Secondary School

* **Community service program:** Referral center for students wishing to perform volunteer work in the community

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that

Cooperative education program: A program that provides for alternate class attendance and employment in

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of

Degree: An award conferred by a college, university, or other postsecondary education institution as official

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as

Differs by program (calendar system): A calendar system classification that is used by institutions that have

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet,

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond

the master's level, including the preparation and defense of a dissertation based on original research, or the

planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some

examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated

by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well

Early admission: A policy under which students who have not completed high school are admitted and enroll full

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial

English as a Second Language (ESL): A course of study designed specifically for students whose native

Exchange student program-domestic: Any arrangement between a student and a college that permits study for

External degree program: A program of study in which students earn credits toward a degree through

Extracurricular activities (as admission factor): Special consideration in the admissions process given for

First-time student: A student attending any institution for the first time at the level enrolled. Includes students

First-time, first-year (freshman) student: A student attending any institution for the first time at the

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work;

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits,

Geographical residence (as admission factor): Special consideration in the admission process given to

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-

*** Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish

Honors program: Any special program for very able students offering the opportunity for educational enrichment,

Independent study: Academic work chosen or designed by the student with the approval of the department

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the

*** Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual

*** Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of

*** Minority student center:** Center with programs, activities, and/or services intended to enhance the college

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii,

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a

*** On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer

* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental

Private for-profit institution: A private institution in which the individual(s) or agency in control receives

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no

Proprietary institution: See **Private for-profit institution.**

Public institution: An educational institution whose programs and activities are operated by publicly elected or

Quarter calendar system: A calendar system in which the academic year consists of three sessions called

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to

* **Remedial services:** Instructional courses designed for students deficient in the general competencies

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per

Secondary school record (as admission factor): Information maintained by the secondary school that may

Semester calendar system: A calendar system that consists of two semesters during the academic year with

Student-designed major: A program of study based on individual interests, designed with the assistance of an

Study abroad: Any arrangement by which a student completes part of the college program studying in another

* **Summer session:** A summer session is shorter than a regular semester and not considered part of the

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in

Teacher certification program: Program designed to prepare students to meet the requirements for certification

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission

Transfer student: A student entering the institution for the first time but known to have previously attended a

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per

* **Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading,

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit,

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree

* **Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and

* **Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if

Weekend college: A program that allows students to take a complete course of study and attend classes only on

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Women's center:** Center with programs, academic activities, and/or services intended to promote an

Work experience (as admission factor): Special consideration given to students who have been employed prior

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized,

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which

Financial need: As determined by your institution using the federal methodology and/or your institution's own

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional,

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to

Work study and employment: Federal and state work study aid, and any employment packaged by your

Lined area for notes or additional information.





























