

Stanford University
Common Data Set 2016 – 2017

A. GENERAL INFORMATION

A1. Address Information

Name of College/University: Stanford University
 Mailing Address: 450 Serra Mall
 City/State/Zip/Country: Stanford, CA 94305
 Main Phone Number: 650-723-2300
 WWW Home Page Address: <http://www.stanford.edu>
 Admissions Phone Number: 650--723-2091
 Admissions Office Mailing Address: Undergraduate Admission, Montag Hall, Stanford University
 City/State/Zip/Country: Stanford, CA, 94305-6106
 Admissions Fax Number: 650-723-6050
 Admissions E-mail Address: admission@stanford.edu

A2. Source of institutional control: Private (nonprofit)

A3. Classify your undergraduate institution: Coeducational college

A4. Academic year calendar: Quarter

A5. Degrees offered by your institution: Bachelor's, Post bachelor's certificate, Master's, Doctoral degree research/scholarship, Doctoral degree – professional practice

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women, as of October 15, 2016

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	854	884		
Other first-year, degree-seeking	29	28		
All other degree-seeking	2,737	2,500		
Total degree-seeking	3,620	3,412	0	0
All other undergraduates enrolled in credit courses	1	1		
Total undergraduates	3,621	3,413	0	0
Graduate				
Degree-seeking, first-time	1470	1061	46	9
All other degree-seeking	4032	2444	161	71
All other graduates enrolled in credit courses	30	11	437	108
Total graduate	5532	3516	644	188
Total all undergraduates				7,034
Total all graduate				9,880
GRAND TOTAL ALL STUDENTS				16,914

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	172	640	642
Hispanic/Latino	287	1,117	1,117
Black or African American, non-Hispanic	130	449	449
White, non-Hispanic	601	2,545	2,545
American Indian or Alaska Native, non-Hispanic	19	75	75
Asian, non-Hispanic	374	1,454	1,454
Native Hawaiian or other Pacific Islander, non-Hispanic	7	24	24
Two or more races, non-Hispanic	137	700	700
Race and/or ethnicity unknown	11	28	28
Total	1,738	7,032	7,034

Persistence

B3. Number of degrees awarded from July 1, 2015 to June 30, 2016

Bachelor's degrees	1,744
Master's degrees	2,338
Doctoral degrees – research/scholarship	763
Doctoral degrees – professional practice	269

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

B4. Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,674**

B5. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

B6. Final 2010 cohort, after adjusting for allowable exclusions: **1,674**

B7. Of the initial 2010 cohort, how many completed the program in four years or less: **1,254**

B8. Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less: **229**

B9. Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less: **87**

B10. Total graduating within six years: **1,570**

B11. Six-year graduation rate for 2010 cohort: **94%**

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4. Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,692**

B5. Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

B6. Final 2009 cohort, after adjusting for allowable exclusions: **1,692**

B7. Of the initial 2009 cohort, how many completed the program in four years or less: **1,272**

B8. Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less: **243**

B9. Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less: **73**

B10. Total graduating within six years: **1,588**

B11. Six-year graduation rate for 2009 cohort: **94%**

Retention Rates

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016? **98%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: **23,005**

Total first-time, first-year (freshman) women who applied: **20,992**

Total first-time, first-year (freshman) men who were admitted: **1,031**
 Total first-time, first-year (freshman) women who were admitted: **1,087**

Total full-time, first-time, first-year (freshman) men who enrolled: **854**
 Total part-time, first-time, first-year (freshman) men who enrolled: **0**
 Total full-time, first-time, first-year (freshman) women who enrolled: **885**
 Total part-time, first-time, first-year (freshman) women who enrolled: **0**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **Yes**
 Number of qualified applicants offered a place on waiting list: **1,569**
 Number accepting a place on the waiting list: **1,044**
 Number of wait-listed students admitted: **55**
 Is your waiting list ranked? **No**

Admission Requirements

C3. High school completion requirement: **High school diploma is required and GED is accepted**

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?
Recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		20+
English		4
Mathematics		4
Science		3+
Of these, units that must be lab		3+
Foreign language		3+
Social studies		3+
History		Included in above
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

C7. Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank	x			
Academic GPA	x			
Standardized test scores	x			
Application Essay	x			
Recommendation(s)	x			
Nonacademic				
Interview			x	
Extracurricular activities	x			
Talent/ability	x			
Character/personal qualities	x			
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest				x

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	x				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process): **ACT with writing component required.**

C. If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process: **SAT with Essay component required.**

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission	X	X

D. In addition, does your institution use applicants' test scores for academic advising? **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **January 15**

Latest date by which SAT Subject Test scores must be received for fall-term admission: **January 15**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

The ACT Plus Writing or the SAT (Critical Reading, Math and Writing) is required. SAT Subject Tests are recommended but not required. AP examination scores are recommended but not required. If English is not your native language, we recommend, but do not require, the Test of English as a Foreign Language (TOEFL).

Please indicate which tests your institution uses for placement (e.g., state tests): **AP. See the website for more information: <https://registrar.stanford.edu/students/transfer-credit/advanced-placement>**

Freshman Profile

C9. Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Percent submitting SAT scores	77%	Number submitting SAT scores	1,344
Percent submitting ACT scores	51%	Number submitting ACT scores	890

	25th Percentile	75th Percentile
SAT Critical Reading	680	780
SAT Math	700	800
SAT Writing	690	790
SAT Essay	n/a	n/a
ACT Composite	31	35
ACT Math	30	35
ACT English	32	35
ACT Writing	30	33

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	67.86%	75.15%	72.02%
600-699	26.41%	22.10%	22.62%
500-599	5.13%	2.45%	4.76%
400-499	0.60%	0.30%	0.60%
300-399	0.00%	0.00%	0.00%
200-299	0.00%	0.00%	0.00%
Total	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
30-36	86.52%	88.76%	80.11%
24-29	12.36%	8.99%	18.88%
18-23	1.12%	2.25%	0.90%
12-17	0.00%	0.00%	0.11%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Total	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	95%
Percent in top quarter of high school graduating class	99%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	33%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	93.19%
Percent who had GPA between 3.50 and 3.74	4.88%
Percent who had GPA between 3.25 and 3.49	1.48%
Percent who had GPA between 3.00 and 3.24	0.32%
Percent who had GPA between 2.50 and 2.99	0.13%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Total	100.00%
C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.94
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	81.77%

Admission Policies

C13. Application Fee

Does your institution have an application fee? **Yes**

Amount of application fee: **\$90.00**

Can it be waived for applicants with financial need? **Yes**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee

Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? **Yes**

Application closing date (fall): January 3

C15. Are first-time, first-year students accepted for terms other than the fall? **No**

C16. Notification to applicants of admission decision sent: **by April 1**

C17. Reply policy for admitted applicants: **Must reply by May 1**

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement: **2 years**

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

Early Decision and Early Action Plans

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

C22. Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes**

If "yes," please complete the following:

Early action closing date: **November 1**

Early action notification date: **December 15**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? **Yes**

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,151	22	22
Women	808	20	17
Total	1,959	42	39

Application for Admission

D3. Indicate terms for which transfers may enroll: **Fall**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **No**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement	x				
Interview					x
Standardized test scores	x				
Statement of good standing from prior institution(s)	x				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 15	May 15	June 1	

D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable: **Transfer Credit Policies**

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: **90** Unit Type: **Quarter**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: **90** Unit Type: **Quarter**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **N/A**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **90**

D17. Describe other transfer credit policies: **Credit from another institution will be transferred for courses that are substantially equivalent to those offered at Stanford University on the undergraduate level, subject to the approval of the credit evaluator. A maximum of 20 quarter units may represent courses that do not parallel specific courses at Stanford, again, subject to the approval of the credit evaluator as to quality and suitability.**

Credit earned in extension and correspondence courses is transferable only if the university offering the courses allows that credit toward its own bachelor's degree. Such credit is limited to a maximum of 45 quarter units for extension courses, a maximum of 15 quarter units for correspondence study, and a maximum of 45 quarter units for the combination of extension and correspondence courses.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative education program	
Cross-registration	
Distance learning	x
Double major	x
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	x
External degree program	
Honors Program	x
Independent study	x
Internships	x
Liberal arts/career combination	
Student-designed major	x
Study abroad	x
Teacher certification program	
Weekend college	
Other (specify): Marine research center, Stanford in Washington, Stanford in NYC	

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	
English (including composition)	x
Foreign languages	x
History	
Humanities	
Mathematics	
Philosophy	
Sciences (biological or physical)	
Social science	

Other: Undergraduates complete at least 180 units, including requirements for the major, writing and rhetoric requirements, one year of a foreign language and courses in the following areas:

- **Thinking Matters:** One-quarter course in the freshman year
- **Ways of Thinking, Ways of Doing:** Eleven courses in eight subject areas, including aesthetic and interpretive inquiry, social inquiry, scientific analysis, formal reasoning, quantitative reasoning, engaging diversity, moral and ethical reasoning and creative expression.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state	58%	58%
Percent of men who join fraternities	0%	19%
Percent of women who join sororities	0%	25%
Percent who live in college-owned, -operated, or -affiliated housing	100%	92%
Percent who live off campus or commute	0%	8%
Percent of students age 25 and older	0%	1%
Average age of full-time students	19	20
Average age of all students (full- and part-time)	19	20

F2. Activities offered:

Campus Ministries	x
Choral groups	x
Concert band	x
Dance	x
Drama/theater	x
International Student Organization	x
Jazz band	x
Literary magazine	x

Marching band	x
Model UN	x
Music ensembles	x
Musical theater	x
Opera	x
Pep band	x
Radio station	x
Student government	x
Student newspaper	x
Student-run film society	x
Symphony orchestra	x
Television station	x
Yearbook	x

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered at **Santa Clara University**

Naval ROTC is offered at **UC Berkeley**

Air Force ROTC is offered at **San Jose State**

F4. Housing. Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	
Women's dorms	x
Apartments for married students	x
Apartments for single students	x
Special housing for disabled students	x
Special housing for international students	
Fraternity/sorority housing	x
Cooperative housing	x
Theme housing	x
Wellness housing	
Other housing options: Academic, language, Cross-cultural	x

G. ANNUAL EXPENSES

G0. Link to Stanford's net price calculator: <https://financialaid.stanford.edu/undergrad/how/calculator/>

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available: **February 2017**

G1. Undergraduate full-time tuition, required fees, room and board.

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
Tuition	\$47,331	\$47,331
Required Fees	\$609	\$609
Room and Board (on-campus)	\$14,601	\$14,601
Room Only (on-campus)	\$8,712	\$8,712
Board Only (on-campus meal plan)	\$5,889	\$5,889

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G2. Number of credits per term a student can take for the stated full-time tuition: **12 minimum, 23 maximum**

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

G4. Do tuition and fees vary by undergraduate instructional program? **No**

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,455	\$1,455	\$1,455
Room only			
Board only		\$4,968	
Room and board total			\$14,601
Transportation	\$700	\$1,107	\$700
Other expenses	\$2,700	\$3,177	\$2,700

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: **2015-2016 Final**

Which needs-analysis methodology does your institution use in awarding institutional aid? **Both Federal methodology and Institutional methodology.**

	Need-based \$	Non-need-based \$
Scholarships/Grants		
Federal	\$6,396,824	\$537,055
State (i.e., all states, not only the state in which your institution is located)	\$2,670,559	\$14,372
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$133,702,584	\$1,300,619
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$4,625,216	\$5,549,938
Total Scholarships/Grants	\$147,395,183	\$7,401,984
Self-Help		
Student loans from all sources (excluding parent loans)	\$1,810,749	\$5,071,528
Federal Work-Study	\$1,317,051	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,420,160	\$591,141
Total Self-Help	\$6,547,960	\$5,662,669
Other		
Parent Loans		\$4,321,491
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$246,786	\$2,861,128
Athletic Awards	\$2,976,461	\$19,322,842

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate	1720	6870	
b) Number of students in line a who applied for need-based financial aid	960	3730	
c) Number of students in line b who were determined to have financial need	762	3324	
d) Number of students in line c who were awarded any financial aid	762	3324	
e) Number of students in line d who were awarded any need-based scholarship or grant aid	747	3255	

f)	Number of students in line d who were awarded any need-based self-help aid	501	2515	
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	20	121	
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	719	2998	
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 50,547	\$ 49,124	
k)	Average need-based scholarship and grant award of those in line e	\$ 47,664	\$ 45,318	
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,223	\$ 2,581	
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,646	\$ 3,231	

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1	20	
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,883	\$ 13,697	
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	103	463	
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 46,721	\$ 41,734	

H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution: **1,699**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class who borrowed from the types of loans specified in the first column	Percent of the class who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	349	20.54%	\$21,987
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	326	19.19%	\$15,903
c) Institutional loan programs.	18	1.06%	\$4,071
d) State loan programs.	0	0.00%	\$0
e) Private student loans made by a bank or lender.	59	3.47%	\$40,944

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6. Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available**
- Institutional non-need-based scholarship or grant aid is available**

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **169**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$56,083**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$9,477,988**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution’s own financial aid form
- CSS/Financial Aid PROFILE **X**
- International Student’s Financial Aid Application
- International Student’s Certification of Finances **X**
- Other (specify):

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA **X**
- Institution's own financial aid form
- CSS/Financial Aid PROFILE **X**
- State aid form
- Noncustodial PROFILE **X**
- Business/Farm Supplement
- Other (specify):

H9. Indicate filing dates for first-year (freshman) students:
 Priority date for filing required financial aid forms: **February 16**

Deadline for filing required financial aid forms:
 No deadline for filing required forms (applications processed on a rolling basis): **X**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date): **April 3**

b) Students notified on a rolling basis: **Yes**

If yes, starting date: **April 1**

H11. Indicate reply dates:
 Students must reply by (date): **May 1**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

Federal Direct Student Loan Program (Direct Loan)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	
Other (specify)	

H13. Scholarships and Grants

Need Based:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify)	

H14. Athletic aid is the only non-need based institutional aid awarded at Stanford.

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

- Zero parent contribution: Parents with annual income below \$65,000 and assets typical of this income level are not expected to contribute towards the cost of tuition, mandatory fees, room, or board.
- Students from families with annual income below \$125,000 and assets typical of this income level are assured of at least enough scholarship funds to cover the cost of tuition.
- Students from families at higher income levels (typically up to \$200,000) may also qualify for aid based on a full analysis of their financial situation (including family income and assets, household size, cost of living, the number of family members in college, or other special circumstances).

For details please refer to <http://financialaid.stanford.edu>.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
a) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
b) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
c) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
d) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
e) Faculty on sabbatical or leave with pay	Include	Exclude
f) Faculty on leave without pay	Exclude	Exclude
g) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	1,613	24	1,637
b) Total number who are members of minority groups	372	3	375
c) Total number who are women	432	8	440
d) Total number who are men	1,181	16	1,197
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, or other terminal degree	1,601	22	1,623
g) Total number whose highest degree is a master's but not a terminal master's	10	1	11
	2	1	3
	0	0	0
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other			
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	426	4	430

Student to Faculty Ratio

12. Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2016 Student to Faculty ratio: **4.25 to 1, based on 7032 students and 1654 faculty.**

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size						
Class Sections	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		637	539	160	92	53	127	66

Class Subsections	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		250	202	31	1	0	1	0

J. DEGREES CONFERRED

J1. Degrees conferred between July 1, 2015 and June 30, 2016

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010
Area, ethnic, and gender studies			2.68%	5
Communication/journalism			1.20%	9
Computer and information sciences			14.40%	11
Engineering			19.70%	14
Engineering technologies			3.28%	15
Foreign languages, literatures, and linguistics			2.90%	16
English			3.07%	23
Biological/life sciences			5.86%	26
Mathematics and statistics			3.50%	27
Interdisciplinary studies			16.86%	30
Philosophy and religious studies			1.26%	38
Physical sciences			3.12%	40
Psychology			2.96%	42
Public administration and social services			1.15%	44
Social sciences			13.41%	45
Visual and performing arts			2.19%	50
History			2.46%	54
Other				
Total	0.00%	0.00%	100.00%	